

# NJGPA

New Jersey Graduation Proficiency Assessment

## 2024 Test Administrator Script for Computer-Based Testing

NJGPA Mathematics

The 2024 Test Administrator Script for Computer-Based Testing must be used with the *Spring 2024 Test Administrator Manual*.

# Mathematics Component of NJGPA CBT 2024

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# Mathematics Component of NJGPA CBT 2024

## Mathematics Component of NJGPA – Unit 1

### Using the Test Administrator Script

The administration script in this section will be used for Unit 1 for the Mathematics component of NJGPA. The script must be used with the *Spring 2024 Test Administration Manual*. On the first read through, Test Administrators (TAs) are required to adhere to the scripts provided in this manual for administering the Mathematics component of NJGPA. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for the TAs to follow and should not be read to the students.

### Mathematics Component of NJGPA Testing Times and Materials – Unit 1

| Unit   | Unit Testing Time | Required Materials  | Start Time | Stop Time |
|--|-------------------|---|------------|-----------|
| <b>Unit 1:</b><br>1. Non-Calculator Section<br>2. Students Submit Section<br>3. Calculator Section | 90 minutes        | <ul style="list-style-type: none"><li>• Student testing tickets</li><li>• Pencils</li><li>• Scratch paper</li></ul> |            |           |

Before students can begin testing, the test session must be started in PearsonAccess<sup>next</sup>. Additionally, the unit must be unlocked (refer to **Section 4.2** of the *Spring 2024 Test Administrator Manual* for more information). Speak to your School Test Coordinator (STC) to determine who will complete these two tasks prior to testing. TAs must make sure all testing devices are turned on and have the TestNav app open. Make sure all testing devices display the **Sign-In** screen as shown under the Checking Audio section. Make sure headphones are plugged in for all students using text-to-speech and do an audio check prior to launching TestNav.

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your STC. Refer to **Section 6.1** and **Section 6.2** of the *Spring 2024 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

# Mathematics Component of NJGPA CBT 2024

## Test Administrator Script

### Instructions for Preparing to Test

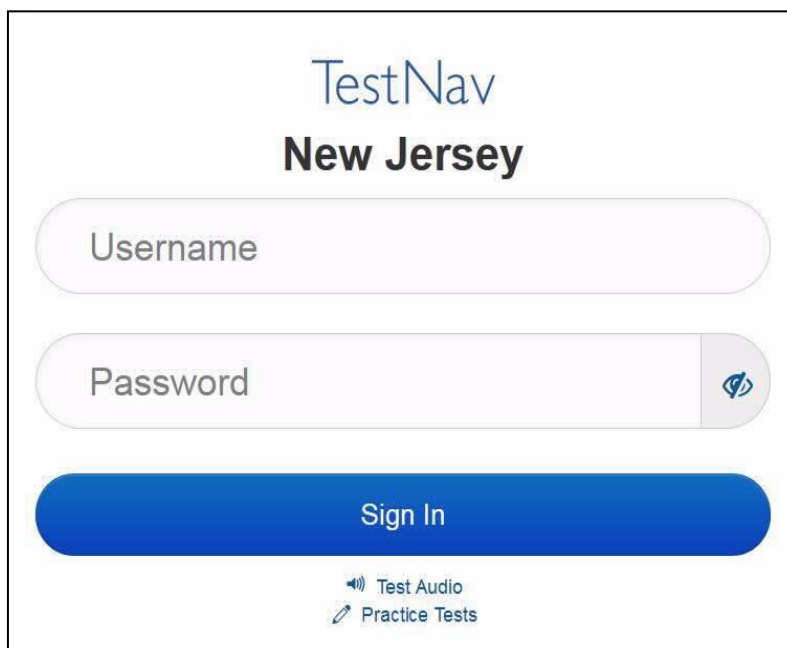
|                  |  |
|------------------|--|
| <b>Di konsa:</b> | <p>Jodi a, ou pral pase pati Matematik nan evalyasyon konpetans gradyasyon an.</p> <p>Ou pa ka gen okenn aparèy elektwonik sou biwo ou, sof aparèy pou fè egzamen w yo. Ou pa gen pèmasyon ni pou fè apèl , ni pou voye tèks, ni pou fè foto ni pou fè rechèch sou entènèt. Si ou gen nenpòt aparèy elektwonik ki pa apwouve nan men ou kounye a, tankou telefòn selilè ak aparèy Bluetooth (kas oswa mikwofòn), tanpri etenn yo epi leve men ou. Si yo jwenn ou ak aparèy elektwonik ki pa apwouve pandan tè la, yo ka pa korije tè ou a.</p> |
|------------------|--|

If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

### Checking Audio (for Students Needing Text-to-Speech Only)

|                  |   |
|------------------|---|
| <b>Di konsa:</b> | <p>Asire kas ou yo ploge epi yo limen. Nan ekran ou ki anba bouton “Sign-In” (Konekte) gen yon lyen ki rele “Test Audio” (Tès Odyo). Chwazi lyen an pou asire ou ou kapab tandè nan kas la, epitou ajiste volim nan nan yon nivo konfòtab. Ou ka ajiste volim tè la apre ou fin kòmanse.</p> <p>Reglaj Text-to-Speech (Sentèz Vokal) andedan kaz TTS adwat chak kesyon egzamen an nan TestNav. Kaz TTS la gen ladan bouton avèk chwa ki pèmèt yo kontwòle vitès ak volim lekti.</p> |
|------------------|---|

A screenshot of the **Test Audio** function is provided. TAs should assist students with audio adjustments as needed.



# Mathematics Component of NJGPA CBT 2024

## Instructions for Logging in

|                  |  |
|------------------|--|
| <b>Di konsa:</b> | <b>Tanpri chita trankil pandan m ap distribye tikè egzamen elèv yo, papye bouyon ak lòt materyèl. Pa konekte jouk lè mwen di ou pou fè sa.</b> |
|------------------|--|

Distribute testing tickets, scratch paper, pencils, mathematics reference sheets (if locally printed), and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate device at the appropriate time.

|                  |  |
|------------------|--|
| <b>Di konsa:</b> | <b>Kounye a, gade Tikè Egzamen Elèv ou an epi asire ou li gen non ou ak siyati ou sou li. Leve men ou si ou pa gen tikè pa ou.</b> |
|------------------|--|

|   |                                    |
|---|------------------------------------|
| <b>STUDENT TESTING TICKET</b>   |                                    |
| Student:  | SAMPLE STUDENT                     |
| State ID#:  | 1234567890                         |
| Session:  | Sample                             |
| Session Date of Birth:  | 2010-01-01                         |
| Test:   | Mathematics Graduation Proficiency |
| You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device. Please wait for the instructions from the test monitor before proceeding. |                                    |
| Select <b>New Jersey</b> in the TestNav Application.  |                                    |
| Username:   | 1111111111                         |
| Password:   | ab1111                             |
| (OPTIONAL) Local Testing Device ID: _____   |                                    |

If a student has the wrong ticket, provide the correct student testing ticket to the student. If the correct student testing ticket is missing, contact your STC.

|                  |   |
|------------------|---|
| <b>Di konsa:</b> | <b>Kounye a, antre Non Itilizatè ou a jan ou wè li anba tikè ou la.</b><br>(Yon ti pòz)<br><b>Apresa, antre Modpas la jan ou wè li sou tikè ou.</b><br>(Yon ti pòz)<br><b>Kounye a, chwazi bouton "Sign In" (Konekte) an.</b><br>(Yon ti pòz) |
|------------------|---|

|                  |   |
|------------------|---|
| <b>Di konsa:</b> | <b>Chèche non ou an lè adwat paj ekran an. Si non ou wè a se pa non pa ou, tanpri leve men ou. Kounye a, ou ta dwe sou ekran "Available Tests" (Tès ki disponib yo). Chwazi bouton "Start" (Demare) pou Inite 2 a. Ou ta dwe wè yon paj ekran "Welcome" (Byenvini).</b> |
|------------------|---|

Circulate throughout the room to make sure all students have successfully logged in. Retype the username and password for a student, if necessary. Passwords are not case sensitive. If any students do not see their correct name on the login screen, close TestNav, reopen it, and log the students back in with the correct student testing ticket.

# Mathematics Component of NJGPA CBT 2024

## Instructions for Administering Unit 1

|                  |  |
|------------------|--|
| <b>Di konsa:</b> | Chwazi kaz “Start Test Now” (Kòmanse Tès la Kounye a) ki nan mitan paj ekran an. Suiv ansanm pandan m ap li enstriksyon yo nan paj ekran an. Ou ka bezwen itilize ba-dewoulan ki adwat la pou suiv ansanm. Pa seleksyone bouton “Start Section” (Lanse Seksyon) an jis mwen di ou fè sa. |
|------------------|--|

The directions in TestNav may vary according to the test form that was assigned to the student. Read these directions to students who were assigned any test form other than the screen reader test form.

### All forms except screen reader:

|                  |  |
|------------------|--|
| <b>Di konsa:</b> | <p>Jodi a, ou pral pase Inite 1 nan pati Matematik nan evalyasyon konpetans gradyasyon an. Gen de (2) seksyon. Nan premye seksyon an, ou p ap ka itilize yon kalkilatri. Nan dezyèm seksyon an, ou ka sèvi ak yon kalkilatri yo bay nan ba zouti a. Ou p ap gen pèmisyon pou retounen nan premye seksyon tès la apre ou fin kòmanse seksyon kote ou ka itilize yon kalkilatri la. W ap bezwen konplete ni seksyon ki p ap bezwen kalkilatri la ni seksyon ou pa bezwen kalkilatri nan tan yo ba ou la.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Si yon kesyon mande pou ou montre oswa eksplike travay ou, ou dwe fè sa pou ou kapab resevwa tout pwèn an. Antre repons ou nan kaz yo rezève pou sa nan ekran ou. W ap resevwa pwèn sèlman pou repons ou antre nan kaz repons lan.</p> <p>Si ou pa konnen repons pou yon kesyon, ou ka mete yon mak bò kote l epi pase nan kesyon ki vin annapre a. Lè w fini ak premye seksyon an, ou ka revize repons ou yo ak nenpòt kesyon w te note nan seksyon sa a sèlman. Lè ou fin revize repons ou yo, kontinye nan seksyon sou kalkilatri la lè ou voye repons pou premye seksyon an. Leve men ou si ou bezwen èd pou kontinye seksyon kote ou ka itilize kalkilatri la.</p> |
|------------------|--|

Read these directions only to students who were assigned the screen reader test form.

### Screen reader forms only:

|                  |   |
|------------------|---|
| <b>Di konsa:</b> | <p>Jodi a, ou pral pase Inite 1 nan pati Matematik nan evalyasyon konpetans gradyasyon an. Gen de (2) seksyon. Nan premye seksyon an, ou p ap ka itilize yon kalkilatri. Nan dezyèm seksyon an, ou ka sèvi ak yon kalkilatri yo bay nan ba zouti a. Ou p ap gen pèmisyon pou retounen nan premye seksyon tès la apre ou fin kòmanse seksyon kote ou ka itilize yon kalkilatri la. W ap bezwen konplete ni seksyon ki p ap bezwen kalkilatri la ni seksyon ou p ap bezwen kalkilatri nan tan yo ba ou la.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Si yon kesyon mande pou ou montre oswa eksplike travay ou, ou dwe fè sa pou ou kapab resevwa tout pwèn an. Tanpri fini travay ou sou fèy bouyon epi annapre li sa ou te ekri pou pwofesè a. Pwofesè a pral ede ou pou ou pou ou mete repons ou nan tès la sou òdinatè a. Ou p ap resevwa pwèn pou travay ou fè sou papye bouyon an.</p> <p>Si ou pa konnen repons pou yon kesyon, ou ka mete yon mak bò kote l epi pase nan kesyon ki vin annapre a. Lè w fini ak premye seksyon an, ou ka revize repons ou yo ak nenpòt kesyon w te note nan seksyon sa a sèlman. Lè ou fin revize repons ou yo, kontinye nan seksyon sou kalkilatri la lè ou voye repons pou premye seksyon an. Leve men ou si ou bezwen èd pou kontinye seksyon kote ou ka itilize kalkilatri la.</p> |
|------------------|---|

# Mathematics Component of NJGPA CBT 2024

Optional, if using handheld calculators

|                  |   |
|------------------|---|
| <b>Di konsa:</b> | Leve men ou pou ou resevwa kalkilatriks ou lè ou pa bezwen ale nan seksyon kalkilatriks la. |
|------------------|---|

**Note:** Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2024 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

|                  |   |
|------------------|---|
| <b>Di konsa:</b> | <p>Nou fini avèk enstriksyon yo sou paj ekran ou. Pa kòmanse jouk lè mwen di ou pou fè sa.</p> <p>W ap jwenn yon fèy matematik kòm referans nan seksyon “Exhibits”(Montre) Anèks la.</p> <p>Pandan egzamen an, leve men w si w gen nenpòt difikilte avèk aparèy egzamen w lan, pou m kapab ede w. Mwen pap kapab ede w avèk kesyon egzamen an oswa avèk pwogram sou entènèt yo pandan egzamen an.</p> <p>Lè ou fin tcheke travay ou nan seksyon kalkilatè a, leve men ou epi m ap ba ou enstriksyon pou dekonekte nan egzamen an. Apresa, m ap pran tikè egzamen elèv ou a ak fèy bouyon ou. Depi ou soti nan egzamen an ou pa ka konekte ladan ankò.</p> |
|------------------|---|

Read from Option A, B, or C based on local policy (contact your STC with any questions).

|                  |   |
|------------------|---|
| <b>Di konsa:</b> | <p>Chwa A:</p> <p>Apre mwen fin ranmase materyèl egzamen yo, tanpri chita trankil jouk lè evalyasyon an fini.</p> <p>Chwa B:</p> <p>Apre mwen fin pran materyèl egzamen ou yo, m ap voye ou ale.</p> <p>Chwa C:</p> <p>Apre mwen fin pran materyèl egzamen ou yo, ou ka li yon liv oswa lòt materyèl ki admisib jouk lè evalyasyon an fini.</p> |
|------------------|---|

|                  |                            |
|------------------|----------------------------|
| <b>Di konsa:</b> | Èske ou gen nenpòt kesyon? |
|------------------|----------------------------|

Answer any questions.

## Instructions for Starting the Test

|                  |  |
|------------------|--|
| <b>Di konsa:</b> | <p>Defile pou rive anba paj ekran an.</p> <p>(Yon ti pòz)</p> <p>Chwazi bouton “Start Section” (Kòmanse Seksyon an).</p> <p>(Yon ti pòz)</p> <p>Ou ta dwe nan egzamen an kounye a.</p> |
|------------------|--|

# Mathematics Component of NJGPA CBT 2024

Pause to make sure all students are in the correct unit.

Regular time:

|                  |  |
|------------------|--|
| <b>Di konsa:</b> | <p>W ap gen 90 minit pou ou konplete ni seksyon ki p ap bezwen kalkilatis la ni seksyon ou pa bezwen kalkilatis nan inite sa a. Lè tès la rete 45 minit pou fini, m ap fè w sonje pou w ale nan seksyon kalkilatis la si w poko fè sa. M ap fè ou konnen tou lè ou gen 10 minit ki rete pou fini egzamen an.</p> <p>Ou ka kòmanse travay kounye a.</p> |
|------------------|--|

For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the students' accommodations.

|                  |  |
|------------------|--|
| <b>Di konsa:</b> | <p>Chwa A:</p> <p>W ap gen _____ èdtan pou ou konplete ni seksyon ki p ap bezwen kalkilatis la ni seksyon ou pa bezwen kalkilatis nan inite sa a. M ap fè ou konnen lè ou gen _____ minit ki rete pou fini egzamen an. Ou ka kòmanse travay kounye a.</p> <p>Chwa B:</p> <p>Ou ka pran tout tan ou gen bezwen pou ou konplete ni seksyon ki p ap bezwen kalkilatis la, ni seksyon ou pa bezwen kalkilatis nan inite sa a jiskaske jounen lekòl la fini. M ap fè ou konnen lè gen _____ minit ki rete. Ou ka kòmanse travay kounye a.</p> |
|------------------|--|

Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2024 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- If technology issues occur during testing, assist students as needed. Follow the protocol in **Section 4.3**, as applicable, if any technology issues cause a disruption.
- Assist students in logging out of TestNav as they complete the unit (**Section 4.4**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, "Do the best you can." (**Section 2.8**)
- If students indicate that a test item is not functioning appropriately, refer to **Section 4.3.1**.
- Ensure that any absent students are locked out of the unit.



# Mathematics Component of NJGPA CBT 2024

## Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust stop time except for students who have frequent breaks in accordance with row 2f of Table 2, Administrative Considerations, in the *AF&A Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

|                  |   |
|------------------|---|
| <b>Di konsa:</b> | Tanpri kanpe tès la epi kache oswa etenn ekran ou. Nou pral pran yon pòz an silans pandan twa (3) minit. Li entèdi pou moun pale. |
|------------------|---|

After taking a classroom break, be sure students are seated and device screens are visible.

|                  |   |
|------------------|---|
| <b>Di konsa:</b> | Kounye a ou ka rekòmanse fè egzamen an. |
|------------------|---|

## Instructions for When 45 Minutes of Unit Time Remain

When 45 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

|                  |   |
|------------------|---|
| <b>Di konsa:</b> | Ou gen 45 minit ki rete. Kòm rapèl, ni seksyon ki pa bezwen kalkilatri la ni seksyon ki bezwen kalkilatri yo dwe ranpli nan tan sa a. |
|------------------|---|

## Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

|                  |                          |
|------------------|--------------------------|
| <b>Di konsa:</b> | Ou gen 10 minit ki rete. |
|------------------|--------------------------|

Continue to actively proctor while students are testing.

# Mathematics Component of NJGPA CBT 2024

## Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after the students submit their final answers. Do not have students log out of TestNav. For the next unit, start at “Find your name...” at the end of the Instructions for Logging In section.

|                  |  |
|------------------|--|
| <b>Di konsa:</b> | <p>Sispann travay. Kounye a, tan yo te bay pou fè tès la fini.</p> <p>Chwazi meni dewoulann “Review” (Verifye) ki nan kwen anlè agoch tès ou.</p> <p>Nan meni “Review”(Verifye), desann nan bouton an epi chwazi “End of Section. (Fini Seksyon an)”</p> <p>Klike sou bouton “Submit Final Answers (Soumèt Repons Final yo)”.</p> <p>Chwazi bouton “Wi” pou soti nan inite a.</p> <p>Kounye a, m ap pran Tikè Egzamen Elèv ou a ak fèy bouyon w lan.</p> |
|------------------|--|

Circulate throughout the room to make sure all students have successfully logged off. To log off, select the “User dropdown menu” at the top right corner and select “Sign out of TestNav.” Then, collect student testing tickets and scratch paper. Also, collect any handheld calculators that were used.

- Ensure all students are in **Completed** status for the unit in PearsonAccess<sup>next</sup> at the end of the unit.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

# Mathematics Component of NJGPA CBT 2024

## Mathematics Component of NJGPA – Unit 2

### Using the Test Administrator Script

The administration script in this section will be used for Unit 2 for Mathematics component of NJGPA. The script must be used with the *Spring 2024 Test Administration Manual*. On the first read through, TAs are required to adhere to the scripts provided in this manual for administering the Mathematics component of NJGPA. Read word-for-word the bold instructions in each “Say” box to students. Do not modify or paraphrase the wording in the “Say” boxes. Some of the “Say” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “Say” boxes includes directions for the TAs to follow and should not be read to the students.

### Math Component of NJGPA Testing Times and Materials – Unit 2

| Unit                       | Unit Testing Time | Required Materials  | Start Time | Stop Time |
|----------------------------|-------------------|---|------------|-----------|
| Unit 2:<br>Calculator Unit | 90 minutes        | <ul style="list-style-type: none"><li>• Student testing tickets</li><li>• Pencils</li><li>• Scratch paper</li></ul> |            |           |

Before students can begin testing, the test session must be started in PearsonAccess<sup>next</sup>. Additionally, the unit must be unlocked (refer to **Section 4.2** of the *Spring 2024 Test Administrator Manual* for more information). Speak to your STC to determine who will complete these two tasks prior to testing. TAs must make sure all testing devices are turned on and have the TestNav app open. Make sure all testing devices display the **Sign-In** screen as shown under the Checking Audio section. Make sure headphones are plugged in for all students using text-to-speech and do an audio check prior to launching TestNav.

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your STC. Refer to **Section 6.1** and **Section 6.2** of the *Spring 2024 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

# Mathematics Component of NJGPA CBT 2024

## Test Administrator Script

### Instructions for Preparing to Test

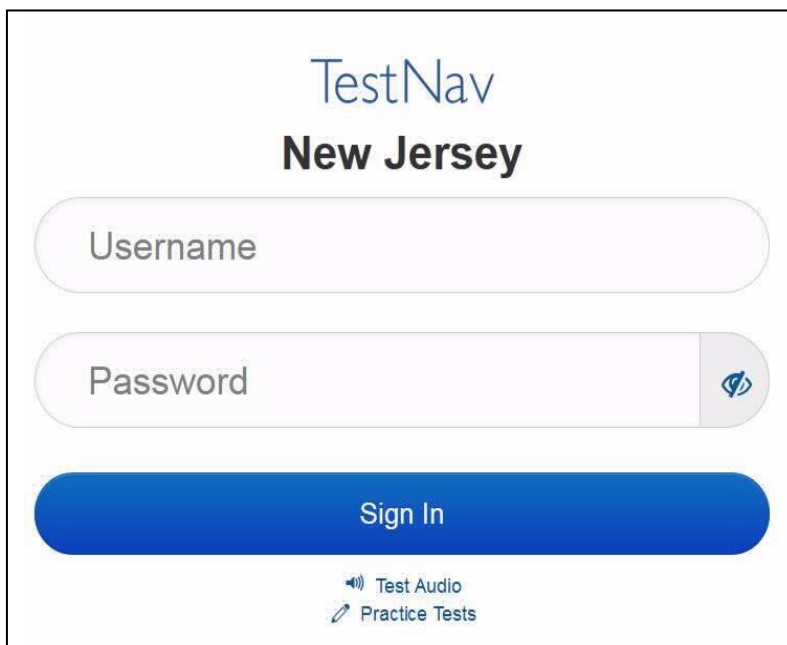
|                  |  |
|------------------|--|
| <b>Di konsa:</b> | <p>Jodi a, ou pral pase pati Matematik nan evalyasyon konpetans gradyasyon an.</p> <p>Ou pa ka gen okenn aparèy elektwonik sou biwo ou, sof aparèy pou fè egzamen w yo. Ou pa gen pèmasyon ni pou fè apèl , ni pou voye tèks, ni pou fè foto ni pou fè rechèch sou entènèt. Si ou gen nenpòt aparèy elektwonik ki pa apwouve nan men ou kounye a, tankou telefòn selilè ak aparèy Bluetooth (kas oswa mikwofòn), tanpri etenn yo epi leve men ou. Si yo jwenn ou ak aparèy elektwonik ki pa apwouve pandan tè la, yo ka pa korije tè ou a.</p> |
|------------------|--|

If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

### Checking Audio (for Students Needing Text-to-Speech Only)

|                  |   |
|------------------|---|
| <b>Di konsa:</b> | <p>Asire kas ou yo plige epi yo limen. Nan ekran ou ki anba bouton “Sign-In” (Konekte) gen yon lyen ki rele “Test Audio. (Tès Odyo)” Chwazi lyen an pou asire ou ou kapab tandè nan kas la, epitou ajiste volim nan nan yon nivo konfòtab. Ou ka ajiste volim tè la apre ou fin kòmanse.</p> <p>Reglaj Text-to-Speech (Sentèz Vokal) andedan kaz TTS adwat chak kesyon egzamen an nan TestNav. Kaz TTS la gen ladan bouton avèk chwa ki pèmèt yo kontwòle vitès ak volim lekti.</p> |
|------------------|---|

A screenshot of the **Test Audio** function is provided. TAs should assist students with audio adjustments as needed.



# Mathematics Component of NJGPA CBT 2024

## Instructions for Logging in

|                  |  |
|------------------|--|
| <b>Di konsa:</b> | <b>Tanpri chita trankil pandan m ap distribye tikè egzamen elèv yo, papye bouyon ak lòt materyèl. Pa konekte jouk lè mwen di ou pou fè sa.</b> |
|------------------|--|

Distribute testing tickets, scratch paper, pencils, mathematics reference sheets (if locally printed), and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate device at the appropriate time.

|                  |   |
|------------------|---|
| <b>Di konsa:</b> | <b>Kounye a, gade Tikè Egzamen Elèv ou epi asire ou li gen non ou ak siyati ou sou li. Leve men ou si ou pa gen tikè pa ou.</b> |
|------------------|---|

**STUDENT TESTING TICKET**

Student:           SAMPLE STUDENT

State ID#:        1234567890

Session:         Sample  
Session Date of Birth:2010-01-01

Test:             Mathematics Graduation Proficiency

You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device. Please wait for the instructions from the test monitor before proceeding.

Select **New Jersey** in the TestNav Application.

Username: 1111111111      Password: ab1111

(OPTIONAL) Local Testing Device ID: \_\_\_\_\_

If a student has the wrong ticket, provide the correct student testing ticket to the student. If the correct student testing ticket is missing, contact your STC.

|                  |  |
|------------------|--|
| <b>Di konsa:</b> | <p><b>Kounye a, antre Non Itilizatè ou a jan ou wè li anba tikè ou la.</b><br/>(Yon ti pòz)</p> <p><b>Après a, antre Modpas la jan ou wè li sou tikè ou.</b><br/>(Yon ti pòz)</p> <p><b>Kounye a, seleksyone bouton "Sign In" (Konekte) an.</b><br/>(Yon ti pòz)</p> |
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|                  |   |
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| <b>Di konsa:</b> | <p><b>Chèche non ou anlè adwat pajekran an. Si non ou wè a se pa non pa ou, tanpri leve men ou. Kounye a, ou ta dwe sou ekran "Available Tests" (Tès ki disponib yo). Chwazi bouton "Start" (Demare) pou Inite 2 a. Ou ta dwe wè yon pajekran "Welcome" (Byenvini).</b></p> |
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Circulate throughout the room to make sure all students have successfully logged in. Retype the username and password for a student, if necessary. Passwords are not case sensitive. If any students do not see their correct name on the login screen, close TestNav, reopen it, and log the students back in with the correct student testing ticket.

### Instructions for Administering Each Unit

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| <b>Di konsa:</b> | Chwazi kaz “Start Test Now” (Kòmanse Tès la Kounye a) ki nan mitan pajekran an. Suiv ansanm pandan m ap li enstriksyon yo nan pajekran an. Ou ka bezwen itilize badewoulan ki adwat la pou swiv ansanm. Pa seleksyone bouton “Start Section” (Lanse Seksyon) an jis mwen di ou fè sa. |
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The directions in TestNav may vary according to the test form that was assigned to the student. Read these directions to students who were assigned any test form other than the screen reader test form.

#### All forms except screen reader:

|                  |   |
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| <b>Di konsa:</b> | Jodi a, ou pral pase Inite 2 nan pati Matematik nan evalyasyon konpetans gradyasyon an. W ap ka itilize kalkilatri. Gen yon kalkilatri ou ap jwenn nan bazouti a pou ou itilize.<br>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Si yon kesyon mande pou ou montre oswa eksplike travay ou, ou dwe fè sa pou ou kapab resevwa tout pwèn an. Antre repons ou nan kaz yo rezève pou sa nan ekran ou. W ap resevwa pwèn sèlman pou repons ou antre nan kaz repons lan. Si ou pa konnen repons pou yon kesyon, ou ka mete yon mak bò kote l epi pase nan kesyon ki vin annapre a. Si ou fini bonè, ou ka revize repons ou yo ak nenpòt kesyon ou te note. |
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Read these directions only to students who were assigned the screen reader test form.

#### Screen reader forms only:

|                  |   |
|------------------|---|
| <b>Di konsa:</b> | Jodi a, ou pral pase Inite 2 nan pati Matematik nan evalyasyon konpetans gradyasyon an. W ap ka itilize kalkilatri. Gen yon kalkilatri ou ap jwenn nan bazouti a pou ou itilize.<br>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Si yon kesyon mande pou ou montre oswa eksplike travay ou, ou dwe fè sa pou ou kapab resevwa tout pwèn an. Tanpri fini travay ou sou fèy bouyon epi annapre li sa ou te ekri pou pwofesè a. Pwofesè a pral ede ou pou ou pou ou mete repons ou nan tès la sou òdinatè a. Ou p ap resevwa pwèn pou travay ou fè sou papye bouyon an. Si ou pa konnen repons pou yon kesyon, ou ka mete yon mak bò kote l, epi pase nan kesyon ki vin annapre a. Si ou fini bonè, ou ka revize repons ou yo ak nenpòt kesyon ou te note. |
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#### Optional, if using handheld calculators

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| <b>Di konsa:</b> | Leve men ou pou ou jwenn kalkilatri ou. |
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**Note:** Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2024 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

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|                  |  |
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| <b>Di konsa:</b> | <p>Nou fini avèk enstriksyon yo sou pajekran ou. Pa kòmanse jouk lè mwen di ou pou fè sa.</p> <p>W ap jwenn yon fèy matematik kòm referans nan seksyon “Exhibits” (Montre) Anèks la.</p> <p>Pandan egzamen an, leve men w si w gen nenpòt difikilte avèk aparèy egzamen w lan, pou m kapab ede w. Mwen pap kapab ede w avèk kesyon egzamen an oswa avèk pwogram sou entènèt yo pandan egzamen an.</p> <p>Lè ou fin tcheke travay ou nan inite sa a, leve men ou epi m ap ba ou enstriksyon pou dekonekte nan egzamen an. Apresa, m ap pran tikè egzamen elèv ou a ak fèy bouyon ou. Depi ou soti nan egzamen an ou pa ka konekte ladan ankò.</p> |
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Read from Option A, B, or C based on local policy (contact your STC with any questions).

|                  |   |
|------------------|---|
| <b>Di konsa:</b> | <p>Chwa A:</p> <p>Apres ou fin dekonekte nan egzamen an, chita trankil jouk lè egzamen an fini.</p> <p>Chwa B:</p> <p>Apres ou dekonekte nan egzamen an, m ap voye ou ale.</p> <p>Chwa C:</p> <p>Apres ou dekonekte nan egzamen an, ou ka li yon liv oswa lòt materyèl ki akseptab jouk lè tès la fini.</p> |
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| <b>Di konsa:</b> | Èske ou gen nenpòt kesyon? |
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Answer any questions.

### Instructions for Starting the Test

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| <b>Di konsa:</b> | <p>Defile pou rive anba paj-ekran an.</p> <p>(Yon ti pòz)</p> <p>Chwazi bouton “Start Section” (Kòmanse Seksyon an).</p> <p>(Yon ti pòz)</p> <p>Ou ta dwe nan egzamen an kounye a.</p> |
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Pause to make sure all students are in the correct unit.

Regular time:

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| <b>Di konsa:</b> | <p>W ap gen 90 minit pou fini inite sa a. M ap fè ou konnen lè ou gen 10 minit ki rete pou fini egzamen an.</p> <p>Ou ka kòmanse travay kounye a.</p> |
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## For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the students' accommodations.

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|----------------------|--|
| <b>Di<br/>konsa:</b> | Chwa A:<br><b>W ap gen _____ èdtan pou fini tès sa a. M ap fè ou konnen lè ou gen _____ minit ki rete pou fini egzamen an. Ou ka kòmanse travay kounye a.</b><br><br>Chwa B:<br><b>Ou ka pran tout tan ou gen bezwen pou ou fini inite sa a, jiskaske jounen lekòl la fini. M ap fè ou konnen lè gen _____ minit ki rete. Ou ka kòmanse travay kounye a.</b> |
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2024 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- If technology issues occur during testing, assist students as needed. Follow the protocol in **Section 4.3**, as applicable, if any technology issues cause a disruption.
- Assist students in logging out of TestNav as they complete the unit (**Section 4.4**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, "Do the best you can." (**Section 2.8**)
- If students indicate that a test item is not functioning appropriately, refer to **Section 4.3.1**.
- Ensure that any absent students are locked out of the unit.

## Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust stop time except for students who have frequent breaks in accordance with row 2f of Table 2, Administrative Considerations, in the *AF&A Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

|                      |  |
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| <b>Di<br/>konsa:</b> | <b>Tanpri kanpe tès la epi kache oswa etenn ekran ou. Nou pral pran yon pòz an silans pandan twa (3) minit. Li entèdi pou moun pale.</b> |
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After taking a classroom break, be sure students are seated and device screens are visible.



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**Di  
konsa:**

Kounye a ou ka rekòmanse fè egzamen an.

### Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

**Di  
konsa:**

Ou gen 10 minit ki rete.

Continue to actively proctor while students are testing.

### Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “**Say**” box if there are students still actively testing.

**Di  
konsa:**

Sispann travay. Kounye a, tan yo te bay pou fè tès la fini.

Chwazi meni dewoulann “Review” (Verifye) ki nan kwen anlè agoch tès ou.

Nan meni “Review” (Verifye), desann nan bouton an epi chwazi “End of Section.”

Klike sou bouton “Submit Final Answers” (Soumèt Repons Final).

Chwazi bouton “Wi” pou soti nan inite a.

Kounye a, m ap pran Tikè Egzamen Elèv ou a ak fèy bouyon w lan.

Circulate throughout the room to make sure all students have successfully logged off. To log off, select the “User dropdown menu” at the top right corner and select “Sign out of TestNav.” Then, collect student testing tickets and scratch paper. Also, collect any handheld calculators that were used.

- Ensure all students are in **Completed** status for the unit in PearsonAccess<sup>next</sup> at the end of the unit.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.